



## **Pupil Premium Summary of Strategies 2020/21**

Pupil premium money is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers. Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than 6 months.

The purpose of the Pupil Premium Grant is to help schools to provide targeted support for vulnerable children – not necessarily just children who qualify for a Free School Meal.

“It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” (SOURCE; DFE WEBSITE)

The Pupil Premium funding (currently £1345 per eligible child, per year) is allocated to pupils who are either currently eligible for free school meals or who have been eligible in the last 6 years.

Children of Service Personnel are funded at the rate of £310 per year.

Children who are in care or who have been in care are funded at an enhanced rate of £2345 per year.

### How is the impact monitored?

Assessment procedures at Tywardreath School are extremely robust and we are relentless in monitoring and evaluating the progress of all children. This is achieved by :

- o Half termly pupil progress meetings where we identify any child who is not on track or who is in danger of being left behind
- o Analysing weekly attendance data where we identify any pupil at risk of falling in to persistent absence (PA)
- o Half termly assessment points that allows us to see the academic progress of children throughout the school.

In the approaches above, pupils eligible for pupil premium funding are identified and supported through the range of resources the school has to offer.

We compare the learning and achievement of children who are entitled to pupil premium with those children who are not entitled. This provides a statistical outcome from which we can identify the areas of strength and further develop the Tywardreath School strategy for Pupil Premium and the Pupil Premium Charter.



### **Key issues at Tywardreath School**

At Tywardreath School, pupil premium funding helps our most disadvantaged and vulnerable pupils to flourish. We spend our Pupil Premium funding carefully to maximise the impact on the life chances and education of children based on best practices and evidence as outlined by the Sutton Trust. (For more information about the Sutton Trust visit; <https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/>)

The key challenges for Pupil Premium pupils is reflected in academic achievement where we are relentless in our work to close the gaps further between pupil premium pupils and their peers and in attendance data which is typically lower in some year groups. A further key issue relates to a lack of esteem, on occasion generated by various societal factors. This lack of esteem can be reflected in attendance concerns or in Thrive data. Therefore, we are looking to put in place a range of opportunities so that children can participate fully in society, free from mental health concerns and the grasp of poverty.

For more information about Pupil premium visit; <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-setting>

<b>Number of pupils and pupil premium grant (PPG) received (2018/19)</b>			
Total number of pupils on roll	300		
Total number of pupils eligible for PPG	<i>Children in Care/adopted</i>	<i>Free School Meals Including Ever 6</i>	<i>Service Families</i>
	5	42	3
Amount of PPG received per pupil (indicative figures)	<i>Children in Care</i>	<i>Free School Meals</i>	<i>Service Families</i>
	£2345	£1345	£310
<b>Total amount of PPG received (indicative figures)</b>	£69,145		
<b>Total amount of planned expenditure</b>	£68,645		
<b>PPG left to allocate</b>	£500		



Strategy	How Will This Be Monitored	Intended Outcomes	Cost	Sutton Trust Impact
				Impact
<p>Achievement lead (PP Champion)</p> <p>Employment of counselling, attendance and engagement lead</p>	<ul style="list-style-type: none"> <li>- Performance Management</li> <li>- Monitoring Designated behaviour and well-being lead</li> <li>- Social, academic and behaviour data</li> <li>- Thrive assessments and action plans</li> <li>- Attendance analysis</li> </ul>	<p>Employment of a senior colleague in order to ensure all vulnerable children have the possibility of achieving exceptional outcomes.</p> <p>Specific expenditure on training for engagement lead to work with the most vulnerable learners e.g. Time to talk, parent-school liaison, school engagement, staff management, analysis of data</p>	£14000	Parental engagement +3 months
<p>Adult led intervention programmes (am support)</p>	<ul style="list-style-type: none"> <li>- Quality assurance of teaching and learning</li> <li>- Outcome results of academic performance</li> <li>- In year progress data analysis</li> <li>- Pupil progress meetings</li> <li>- Quality assurance of teaching and learning</li> </ul>	<p>Phonics &amp; early intervention reading programmes in KS1,(RWI) Lit+Num precision teaching KS2</p> <p>Spelling and times tables focus groups</p> <p>Maths fluency and application groups.</p> <p>Reactive interventions following morning tasks.(Feedback)</p> <p>Improved behaviour for learning</p> <p>% pupils at ARE in line with national averages</p>	£15000	<p>Phonics +4 months</p> <p>Feedback +8 months</p> <p>Metacognition and self-regulation +7 months</p>



	<ul style="list-style-type: none"> <li>- Outcome results of academic performance</li> <li>- In year progress data analysis</li> </ul>			
1-1 and small group learning support/intervention	<ul style="list-style-type: none"> <li>- Quality assurance of teaching and learning</li> <li>- Outcome results of academic performance</li> <li>- In year progress data analysis</li> <li>- Pupil progress meetings</li> <li>-lunch time and break time structured/supervised activities</li> </ul>	<p>Employment of learning support staff to provide targeted support to pupils, or to release Class Teachers, to ensure they make at least expected progress and reach age appropriate expectation in RWM,GPS</p> <p>Including reading comprehension programme, spelling programme and knowledge of number schemes</p>	£20, 500	1 to 1 / group tuition Reading comp +5months
CPD for Teaching support staff	<ul style="list-style-type: none"> <li>- Independent learning</li> <li>- Questioning skills</li> <li>- Guided reading</li> <li>- TISUK</li> <li>- feedback</li> </ul>	<p>Pupils are independent learners.</p> <p>% pupils at ARE in line with national averages</p>	£1450	Metacognition and self-regulation +7 months Effective use of TA DISS report Deployment,Practice,Prep Collaboratve learning +5 months
CPD for Class Teachers including joint planning time, working memory strategies, oracy	<ul style="list-style-type: none"> <li>- Quality assurance of teaching and learning</li> <li>- Outcome results of academic performance</li> <li>- In year progress data analysis</li> </ul>	<p>Attainment and progress data shows positive gains for PP children.</p>	£5000	Effective use of TA DISS report Deployment,Practice,Prep Collaboratve learning +5 months



<p>project, feedback , collaborative learning and in maths varied fluency training.</p>	<ul style="list-style-type: none"> <li>- Pupil progress meetings</li> </ul>			
<p>Trauma Informed practitioners (TIS)</p>	<ul style="list-style-type: none"> <li>- Designated behaviour and well-being lead</li> <li>- Social, academic and behaviour data</li> <li>- TIS assessments and action plans</li> <li>- Attendance analysis</li> </ul>	<p>Training and employment of TIS practitioners to support emotional well-being and removal of barriers to learning and improving outcomes for our pupils.</p>	<p>£2,500</p>	<p>Social and Emotional +4 months</p>
<p>Well-being boxes</p>	<ul style="list-style-type: none"> <li>- To promote resilience and independent learning</li> <li>- To support self-regulation</li> <li>- Monitoring including pupil voice</li> </ul>	<p>Pupils are independent and resilient learners.</p>	<p>£1000</p>	<p>Behaviour intervention + 3 months</p>
<p>Educational Psychologist</p>	<ul style="list-style-type: none"> <li>- Designated behaviour and well-being lead</li> <li>- Social, academic and behaviour data</li> <li>- TIS assessments and action plans</li> <li>- Attendance analysis</li> </ul>	<p>School support from an educational psychologist to work closely with pupils focussed on improving working memory and short term memory % pupils at ARE in line with national averages</p>	<p>£490</p>	<p>Behaviour Intervention + 3 months</p>
<p>Uniform vouchers</p>	<ul style="list-style-type: none"> <li>- Designated behaviour and well-being lead</li> <li>- Social, academic and behaviour data</li> <li>- Thrive assessments and action plans</li> <li>- Attendance analysis</li> </ul>	<p>Support all children in the wearing of school uniform with pride, supporting social and emotional development and helping them feel a part of their school. Support vulnerable families and develop their relationship with school.</p>	<p>£1020</p>	<p>Parental Involvement +3 months</p>



Subsidised outdoor and residential experiences and educational visits	<ul style="list-style-type: none"> <li>- Social, academic and behaviour data</li> <li>- TIS assessments and action plans</li> <li>- Attendance analysis</li> </ul>	Improved participation in residential trips allowing all children to have equal experiences and learning opportunities	£1000	Outdoor Adventure Learning +4 months
Attendance awards and certificates for improved attendance	<ul style="list-style-type: none"> <li>- Attendance data monitoring</li> </ul>	Improved attendance for Pupil premium children	£500	Parental Involvement  +3 months
Curriculum enrichment for HAP	<ul style="list-style-type: none"> <li>- Social, academic and behaviour data</li> <li>- Attendance analysis</li> </ul>	Ensure children have equal opportunities to their peers re music, sporting, social, academic opportunities.	£500	Arts/music participation +2 months
Whole class novel and reading comprehension materials including Oral language intervention	Teaching and Learning monitoring cycle every term. SLT Drop-ins by English Lead.	Reading attainment is at least in line with national figures. The % of PP achieving greater depth standard is increasing year on year. Pupils are able to articulate their thinking	£3000	Reading comprehension strategies +6 months Oral Language intervention +5 months



Educational welfare service- SLA	-Attendance data monitoring	Improved attendance for PP children. Improved engagement with hard to reach parents.	£120	Parental enegagement + 3 months
Accelerated reader Reading and comprehension assessment system		All pupils reading materials closely matched to age and stage of development PP pupils reading progress is in line with national expectations.	£1865	
Develop resources to promote independent learning	<ul style="list-style-type: none"> <li>- Quality assurance of teaching and learning</li> <li>- Outcome results of academic performance</li> <li>- In year progress data analysis</li> <li>- Pupil progress meetings</li> </ul>	English and Maths chests available in all classes to support teaching and learning and therefore improve outcomes for pupils.	£1200	Metacognition and self-regulation +8 months