

School Name: Tywardreath School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20		
The total funding for the academic year 2020/21		
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?		%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		YES/NO
Lead member of staff responsible including email address		Lead Governor responsible

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Deadlines – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to HWS TEAM rob.harrison@cornwall.gov.uk by the **9 July 2021** if they require any feedback before the Government deadline.

<p style="text-align: center;">Area of Focus & Outcomes (Intent)</p>	<p style="text-align: center;">Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p style="text-align: center;">Funding - Underspend 19/20: - Planned spend 20/21: <u>- Actual spend 2021:</u></p>	<p style="text-align: center;">Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p style="text-align: center;">Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p style="text-align: center;">Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ol style="list-style-type: none"> 1. Sport competitions to be run for a variety of sporting events throughout the year. 2. Offer sailing and Bike-ability to more children in Year 5 and Year 6. (COVID dep) 3. CPD for all teaching staff on REAL PE. 4. Gain training for PE coordinators. Provide non- contact for PE co-ordinators to develop the schools PE curriculum and to include SEMH. 5. Continue to grow swimming across the different age groups, offer CPD to staff as part of swimming sessions. 6. Staff to follow STA curriculum. 7. Purchase of REAL PE – yearly subscription 	<ol style="list-style-type: none"> 1. £100 2. £300 3/4 non contact time to prepare staff meeting and attend training £1,500 (includes other non contact time too) 5/6.£2,000 7. £245 8.. £2000 9.. £1,450 	<p>Participation: Increase the amount of pupils participating in a wide range of sports and taking part in new sports. All pupils to participate in high quality PE and swimming lessons. Pupils to participate in sessions led by specialist coaches.</p> <p>Attainment: Most pupils will make expected progress across the year and achieve end of year expectations in line with the CD wheel.</p> <p>Progress will be made in other areas of the curriculum (maths and geography) with regards to using orienteering as a vehicle to teach other subjects.</p> <p>Most year 6 children to be able to swim 25 m by the time they leave KS2.</p>	<p>Sustainability:</p> <p>Ongoing training and monitoring of PE and swimming lessons. Monitoring of assessment information to identify gaps and address these. The training and buy in of Real PE and ongoing swim training will allow for continued high quality delivery of PE lessons.</p> <p>Next steps:</p>

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	<p>8. Purchase of PE equipment to support REAL PE lessons.</p> <p>9. Purchase of orienteering programme through cross-curricular orienteering</p> <p>10. Specialist coaches to work with children to develop specialist skills (dance)</p> <p>11. Development of outdoor area for EYFS children.</p>	<p>10. £1000</p> <p>11. £1000</p>	<p>Whole School: Real PE will support the VRE curriculum. Pupils will become more aware of what it means to lead a healthy lifestyle.</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>1. Create an action plan in order for school to gain Healthy Schools status. Provide non-contact time for Leaders and training for staff.</p> <p>2. TIS training to update staff on Trauma informed approach to develop resilience and well-being of all children, particularly those with SEMH needs.</p> <p>3. Movable bike storage to encourage active travel.</p>	<p>Non contact time for PE lead £1,500</p> <p>£995</p> <p>3.£1,000</p>	<p>Participation: All pupils will understand how to lead a healthy lifestyle – physical and mental health.</p> <p>Attainment: Pupils who present with SEMH will make expected progress.</p> <p>Whole School: Children and staff will be aware of what it means to lead a healthy lifestyle (including mental health) All staff will have a consistent approach to supporting children’s well-being.</p>	<p>Sustainability: Children will continue to lead a healthy lifestyle. TIS approach will continue to be developed in school with language, strategies and interventions well embedded and making an impact.</p> <p>Next steps:</p>

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	<p>4. TIS baseline and intervention training for staff in order to deliver high quality interventions that meet the needs to the pupil</p> <p>5. Support staff training to promote development of pupils wellbeing.</p> <p>Playground equipment bought for bubble to encourage an active lifestyle during break times.</p>	<p>4.£100 (Time for lead to prepare staff meeting)</p> <p>£100 – time for lead to prepare and deliver training sessions.</p> <p>£500</p>		
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Ensure the specific groups of children (SEND, PP, Girls) have the opportunity to take part in sporting events.</p> <p>Sports ambassador to visit school to raise aspirations of pupils with SEND, in particular those with physical limitation.</p>	<p>£500</p>	<p>Participation: All groups of pupils to be able to participate in high quality PE and competitive sport.</p> <p>Attainment: All groups to make expected progress in PE.</p> <p>Whole School: All pupils will have high aspirations</p>	<p>Sustainability: All groups of pupils will continue to make progress in PE and have high aspirations of themselves in all areas of their life.</p> <p>Next steps:</p>

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<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Take part in Virtual Cornwall school games. The Cornwall Virtual School Games will take place this year, with virtual challenges running throughout weeks including a 'Create Your Own' challenge as well as the return of 'Making up the Miles', where children and young people can walk, run, bike, scoot or wheel to accumulate as many miles across the week for their year group as possible.</p>	<p>Release time for PE lead to organise. (included in £1,500 non-contact time)</p>	<p>Participation: All pupils will be given the chance to participate in competitive sport. Confidence will improve through participation in a range of sporting events.</p> <p>Attainment: pupils will make expected progress in PE</p> <p>Whole School: Develop whole school community during COVID regulations</p>	<p>Sustainability:</p> <p>Children will continue to participate in events. The achievement and confidence they gain as a result will be sustain and have a positive impact of their education and well-being.</p> <p>Next steps:</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Leadership training for year 5 pupils.</p> <p>Playtime equipment for playground leaders to use.</p> <p>Training updates and coaching session delivered by PE lead 1/term</p>	<p>£300</p> <p>£500</p> <p>£100 (release time for PE lead to work with children)</p>	<p>Participation: All Year 5 pupils will be trained as playground leaders.</p> <p>Attainment: Reduction of behaviour incidents in the class will allow pupils be become focussed in lessons and to achieve academically.</p> <p>Whole School: playground leaders will lead playtime games (COVID dependant) leading to increased physical activity and</p>	<p>Sustainability:</p> <p>Playtimes will continue to be more active and engaging – especially for those who find them tricky.</p> <p>Next steps:</p>

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			reduction of playtime behaviour incidents.	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Specialist coaches from local sports clubs to deliver sessions in school.</p> <p>Lankelly Rugby, Biscovey Football – boys and girls, Aspire Gymnastics, Par Track</p>	£1,200	<p>Participation: All pupils will be given the chance to participate in a wide range of sports</p> <p>Attainment: Pupils to make expected progress in PE</p> <p>Whole School: Community links to be forged with local sporting clubs.</p>	<p>Sustainability: Pupils will gain interests and join local clubs. Sustained links and collaborative working will continue</p> <p>Next steps:</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>REAL PE training for PE lead.</p> <p>Real PE refresher training for all staff</p> <p>Training for afterschool club staff (sunbeams)</p>	<p>Non –contact time for PE lead to attend training (1 day) £169</p> <p>Non contact time for PE lead to prepare training for staff (½ day)</p>	<p>Participation: All pupils to participate in a varied and high quality PE curriculum.</p> <p>Attainment: All pupils to make expected progress in PE</p>	<p>Sustainability: Staff will continue to develop their confidence and high quality PE lessons will be delivered.</p> <p>PE lead will develop confidence and skills in leading and developing the subject throughout the school.</p>

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	<ul style="list-style-type: none"> • TPAT Health, Wellbeing and Sport Offer - <ul style="list-style-type: none"> ○ Planning and Review meeting covering Statement spend for 2019/20 and 2020/21 and ongoing support throughout the year ○ 1:1 PE and Sports Premium Statement Compliance ○ Physical Literacy teacher training or Additional teacher training – e.g. NQT development or Student CPD requirements – e.g. Leadership for Year 5 (1 x Face to Face delivery) ○ Monitoring & Evaluation tool support and development ○ 3 x PE Coordinator investment for Hub schools ○ Additional Online training delivered 	<p>£1000</p>	<p>Whole School: Consistent whole school approach to PE to allow high quality lessons that focus on key transferable skills showing progression and allowing children to make progress.</p>	<p>Next steps:</p>
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	<p>throughout the year</p> <ul style="list-style-type: none"> ○ Development of Connect. ○ Procurement offers 				
	Total Planned Spend	£15,959			
	Total Actual Spend				
	Total Underspend				