

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

### **Level 1**

If your child is self-isolating because a family member is awaiting a test or showing symptoms please contact school. Your child's teacher will provide you with a remote learning pack. The contents will vary depending on the age of your child. Your child should work through the activities provided and bring the pack, with completed work, back into school when they return. The work can then be marked and feedback given.

### **Level 2: The class bubble is sent home or a local or national lockdown is in force**

- Daily learning tasks will be uploaded onto your child's Class Microsoft Teams page for Years1-6. EYFS will post daily learning tasks on Tapestry.
- It will be a combination of Maths and English as well as a foundation subject like history, geography or art.
- By 9.30am a video, live or recorded, will be available on Microsoft Teams/Tapestry. Your child's Teacher will explain the learning for the day. This will be recorded so that you are able to refer back to it at any point.

The session will include instructions for the day and may include a teaching activity. e.g. phonics/spelling.

- You will be able to send you child's work to the Teacher via the class email or Tapestry.
- Teachers in Y1-Y6 will organise live weekly 'check-ins' where your children can discuss their learning, share experiences and resolve any problems they may be having.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

How you might choose to break this down?

**Example Key Stage 2 Daily Schedule**

**Example Key Stage 1 Daily Schedule**

Reading Activity	20-30 mins	Reading / Phonics Activity	20-30 mins
Maths Lesson	45 mins	Maths Lesson	30-45 mins
English Lesson	45 mins	English Lesson	30-45 mins
Physical Activity	30 mins	Physical Activity	30 mins
Topic Lesson	45 mins	Topic Lesson	30-45 mins
Daily Reading	10-15 mins	Daily Reading	5-10 mins
Daily Spellings Practice	15 mins	Daily Spellings Practice	10 mins
Practice X Tables or Number Bonds	15 mins	Practice X Tables or Number Bonds	10 mins

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

EYFS pupils will access their learning through Tapestry.

Year1-Year 6 will access their learning through Microsoft Teams. We can offer technical support to those who need it.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have a small number of i-pads and laptops, which we can loan to families. If you require a device, please contact your class teacher through the class email.
- We can provide printed materials to families where we are unable to establish internet connection.
- Children who do not have online access can submit their work by dropping work into school reception.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) using Microsoft Teams for Y1-Y6
- recorded teaching e.g. Oak National Academy lessons Y1-Y6, video/audio recordings made by teachers e.g. EY/ KS1 phonic lessons
- printed paper packs produced by teachers e.g. workbooks, worksheets
- textbooks and reading books pupils have at home
- Book exchange system
- On-line reading library
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect all children to engage with the remote learning planned and posted by their Class Teacher.
- Please consider the example daily schedule and use this as a guide to structure your child's day.
- Parents and Carers will need to support their children with accessing the learning tasks and encourage them to engage.
- We will also provide opportunities for independent learning.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will monitor your child's engagement on a daily basis by giving feedback to work they have returned and through the information parents and carers provide us. Over each week we will record the level of engagement and contact families where engagement is low.
- Parents and carers, will receive a phone call if staff are concerned about lack of engagement. This will provide an opportunity to discuss any barriers families may be having and provide a swift resolution to any problems that have occurred.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Direct feedback on work submitted to class teachers, use of low stake quizzes, whole class feedback during live 'check-ins' and automatically via digital platforms e.g. TTRS, purple mash, numbots, myON, records of book exchange in KS1
- All work will be acknowledged. At times, individual feedback will be given on pieces of work submitted to Class Teachers to support your child's next steps.
- Teachers will acknowledge learning and or provide feedback for pupils between 9.00am and 3.00pm.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- For pupils with SEND, adaptations will be made to the remote learning offer so that they have access to the full range of learning experiences. Just as in school work will be differentiated according to pupils needs.
- Early years children will receive their remote learning through Tapestry. Pre-recorded phonics lessons and stories will be posted daily as well as topic, focusing on different areas each day. Continuous provision suggestions will be posted weekly and parents will be called weekly so that learning can be adjusted to individual needs/circumstances.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Pupils will be given remote learning packs in the first instance that reflects the curriculum being delivered in the classroom.

Oak Academy will be used to provide the daily teaching; lessons will be selected to ensure pupils at home are receiving the same well-sequenced curriculum, delivering the same knowledge and skills as those pupils in school. Completed work must be returned to school at the end of each week so that the Teacher can provide appropriate feedback.