

School Name: Tywardreath School
PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20	£4,723
The total funding for the academic year 2020/21	£14,795
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	97%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES KS1 and EYFS swimming

Lead member of staff responsible including email address	Broni Jones bjones@tywarderathschool.org.uk	Lead Governor responsible	Julie Tinion.
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Deadlines – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to HWS TEAM rob.harrison@cornwall.gov.uk by the **9 July 2021** if they require any feedback before the Government deadline.

<p style="text-align: center;">Area of Focus & Outcomes (Intent)</p>	<p style="text-align: center;">Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p style="text-align: center;">Funding - Underspend 19/20: - Planned spend 20/21: - Actual spend 2021:</p>	<p style="text-align: center;">Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p style="text-align: center;">Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p style="text-align: center;">Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ol style="list-style-type: none"> 1. Sport competitions to be run for a variety of sporting events throughout the year. 2. Offer sailing and Bike-ability to more children in Year 5 and Year 6. (COVID dep) 3. CPD for all teaching staff on REAL PE. 4. Gain training for PE coordinators. Provide non- contact for PE co-ordinators to develop the schools PE curriculum and to include SEMH. 5. Continue to grow swimming across the different age groups, offer CPD to staff as part of swimming sessions. 6. Staff to follow STA curriculum. 7. Purchase of REAL PE – yearly subscription 	<ol style="list-style-type: none"> 1. £100 2. £300 <u>3/4 non contact time to prepare staff meeting and attend training £1,500</u> 5/6. £2,000 7. £245 8. £2000 9. £1,450 10. £1000 	<p>Participation: All pupils take part in PE lessons once a week following the Real PE programme. All pupils across EYFS, KS1 and KS2 are now accessing swimming lessons. 22/36 (61%) of children participated in sailing lessons. New PE and swimming equipment bought to allow all children to access Real PE and develop their swimming abilities. All KS2 pupils participated in a dance workshop</p> <p>Attainment:</p> <p>EYFS</p> <ul style="list-style-type: none"> • 14/43 (33%) of children have made accelerated progress. • 100% of children working at ARE for moving and handling <p>KS1</p>	<p>Sustainability:</p> <p>Ongoing training and monitoring of PE and swimming lessons. Monitoring of assessment information to identify gaps and address these.</p> <p>The training and buy in of Real PE and ongoing swim training will allow for continued high quality delivery of PE lessons.</p> <p>Next steps:</p> <p>CPD Real PE for all staff Swim training for all staff delivered by Kate Wolvern. Follow Real PE curriculum over 2 year period alongside the new school curriculum.</p>

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	<p>8. Purchase of PE equipment to support REAL PE lessons.</p> <p>9. Purchase of orienteering programme through cross-curricular orienteering</p> <p>10. Specialist coaches to work with children to develop specialist skills (dance)</p> <p>11. Development of outdoor area for EYFS children.</p> <p>12. Purchase of balance bikes for EYFS</p> <p>13. Purchase of new PE shed</p> <p>14. Purchase 3 interactive TV for pupils to link to on-line PE sessions during lockdown</p>	<p>11. <u>£1000</u></p> <p>12 <u>£1,500</u></p> <p>13. <u>£2,000</u></p> <p>14. <u>£2000</u></p>	<ul style="list-style-type: none"> On average all pupils are working at the expected level in PP pupils are SEND pupils are <p>KS2</p> <ul style="list-style-type: none"> On average all pupils are working at the expected level in PP pupils are SEND pupils are <p>Whole School: Real PE will support the VRE curriculum.</p> <p>Real PE has been mapped alongside the new Tywardreath curriculum to allow for progression in skills and application to sports</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ol style="list-style-type: none"> Create an action plan in order for school to gain Healthy Schools status. Provide non-contact time for Leaders and training for staff. TIS training to update staff on 	<p><u>Non contact time for PE lead</u> <u>£1,500</u></p>	<p>Participation: All pupils understand how to lead a healthy lifestyle – physical and mental health. All pupils take part in weekly PE and swimming lessons. By the end of KS2, on average, pupils understand how exercise impacts their lifestyle and are able to say how much exercise</p>	<p>Sustainability: Children will continue to lead a healthy lifestyle. TIS approach will continue to be developed in school with language, strategies and interventions well embedded and making an impact.</p>

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	<p>Trauma informed approach to develop resilience and well-being of all children, particularly those with SEMH needs.</p> <p>3. Movable scooter storage to encourage active travel.</p> <p>4. TIS baseline and intervention training for staff in order to deliver high quality interventions that meet the needs to the pupil</p> <p>5. Support staff training to promote development of pupils wellbeing.</p> <p>6. Purchase resources for well-being box</p> <p>7. Playground equipment bought for bubble to encourage an active lifestyle during break times.</p>	<p>£1000</p> <p>3. <u>£1,000</u></p> <p>4. <u>£100 (Time for lead to prepare staff meeting)</u></p> <p>5. <u>£100</u> – time for lead to prepare and deliver training sessions.</p> <p>6. <u>£300</u></p> <p>7. <u>£500</u></p>	<p>they need to undertake in order to maintain a healthy lifestyle.</p> <p>Attainment: 100% of pupils with SEMH are making progress with their behaviour. There has been a reduction of incidents for these children.</p> <p>Whole School: Children and staff will be aware of what it means to lead a healthy lifestyle (including mental health) All staff will have a consistent approach to supporting children's well-being.</p>	<p>Next steps: Apply for healthy schools status Train year 6 playground leaders Monitor behaviour at playtime and lunchtimes Playground games training for support staff</p>
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<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Ensure the specific groups of children (SEND, PP, Girls) have the opportunity to take part in sporting events.</p> <p>Sports ambassador to visit school to raise aspirations of pupils with SEND, in particular those with physical limitation.</p>	<p><u>£180 for sports ambassador visit</u></p>	<p>Participation: All groups of pupils participate in PE and swimming lessons. Differentiated approaches for pupils with physical disabilities so they can access PE and swimming lessons and make good progress.</p> <p>Attainment: Pupil with SEND are all making progress in relation to their physical needs. Pupils with SEND are aware of the impact exercise has on their lifestyle and why this is important.</p> <p>Whole School: All pupils will have high aspirations. Sports ambassador visit has allowed pupils to become more aware of a range of physical disabilities and the opportunities available to them.</p> <p>Pupils are aware of how barriers can be overcome and are aware of sporting events, such as the Paralympic Games, that are available to people with disabilities.</p>	<p>Sustainability: All groups of pupils will continue to make progress in PE and have high aspirations of themselves in all areas of their life.</p> <p>Pupils with SEND will continue to develop confidence in their abilities.</p> <p>Next steps: Explore more opportunities for children with SEND to participate in a range of sports and competitive events.</p> <p>Identify groups of pupils not making expected progress in PE and implement appropriate interventions.</p> <p>Identify groups of girls who are lacking confidence in PE and explore ways to develop their confidence.</p>
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<p style="text-align: center;">Competitions</p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;">(Key Indicator 5)</p>	<p>Take part in Virtual Cornwall school games. The Cornwall Virtual School Games will take place this year, with virtual challenges running throughout weeks including a 'Create Your Own' challenge as well as the return of 'Making up the Miles', where children and young people can walk, run, bike, scoot or wheel to accumulate as many miles across the week for their year group as possible.</p> <p>All pupils to take part in school sports day.</p> <p>All pupils to take part in the school triathlon.</p>	<p>Release time for PE lead to organise. (included in £1,500 non-contact time)</p>	<p>Participation: All pupils will be given the chance to participate in competitive sport. Confidence will improve through participation in a range of sporting events. All pupils participated in Sports Days within their bubbles. All pupils participated in the school triathlon.</p> <p>Attainment: All pupils took part in the virtual cross country. Through in house competitions pupils have further developed a stronger sense of school community and team work.</p> <p>Whole School: Develop whole school community during COVID regulations</p>	<p>Sustainability:</p> <p>Children will continue to participate in events. The achievement and confidence they gain as a result will be sustain and have a positive impact of their education and well-being.</p> <p>Next steps:</p> <p>Allow opportunities for all children to participate in competitive games.</p>
<p style="text-align: center;">Leadership, Coaching & Volunteering</p> <p style="text-align: center;"><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Leadership training for year 5 pupils to develop their leadership skills and give them different ideas for games to play so they can lead games at playtimes and lunchtimes.</p> <p>Playtime equipment for playground leaders to use.</p> <p>Training updates and coaching session delivered by PE lead 1/term</p>	<p><u>£500</u></p> <p>£100 (release time for PE lead to work with children)</p>	<p>Participation: All Year 5 pupils will be trained as playground leaders.</p> <p>Attainment: Reduction of behaviour incidents in the class allow pupils to become focussed in lessons and to achieve academically.</p>	<p>Sustainability:</p> <p>Playtimes will continue to be more active and engaging – especially for those who find them tricky.</p> <p>Next steps:</p>

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			<p>Year 5 pupils identified as showing good leadership skills allowed these skills to be transferred into class and there was an increase in confidence – especially with some quieter children and SEND.</p> <p>Whole School: playground leaders will lead playtime games (COVID dependant) leading to increased physical activity and reduction of playtime behaviour incidents.</p>	<p>Recap playtime leader training for year 6 children.</p> <p>Pupil voice on playtime and dinner time experiences.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Specialist coaches from local sports clubs to deliver sessions in school.</p> <p>Lankelly Rugby, Biscovey Football – boys and girls, Aspire Gymnastics, Par Track</p>	<p>£1,200</p>	<p>Participation: All pupils will be given the chance to participate in a wide range of sports.</p> <p>Pupils taking part in community clubs and events (such as parkrun) have developed confidence and developed new friendships. Children often achieving top placing in parkrun events.</p> <p>Attainment: Pupils to make expected progress in PE</p>	<p>Sustainability:</p> <p>Pupils will gain interests and join local clubs.</p> <p>Sustained links and collaborative working will continue</p> <p>Next steps:</p> <p>Coaches in to deliver after school clubs and PE sessions for a range of activities that children can then access in the local community.</p>

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			<p>Whole School: Community links to be forged with local sporting clubs.</p>	
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)</p>	<p>REAL PE training for PE lead.</p> <p>Real PE refresher training for all staff</p> <p>Training for afterschool club staff (sunbeams)</p> <ul style="list-style-type: none"> • TPAT Health, Wellbeing and Sport Offer - <ul style="list-style-type: none"> ○ Planning and Review meeting covering Statement spend for 2019/20 and 2020/21 and ongoing support throughout the year ○ 1:1 PE and Sports Premium Statement Compliance ○ Physical Literacy teacher training or Additional teacher training – 	<p><u>Non –contact time for PE lead to attend training (1 day) (£200)</u></p> <p>Non contact time for PE lead to prepare training for staff (½ day)</p> <p><u>£1000</u></p>	<p>Participation: All pupils to participate in a varied and high quality PE curriculum.</p> <p>Attainment: All pupils to make expected progress in PE</p> <p>Whole School: Consistent whole school approach to PE to allow high quality lessons that focus on key transferable skills showing progression and allowing children to make progress.</p>	<p>Sustainability: Staff will continue to develop their confidence and high quality PE lessons will be delivered.</p> <p>PE lead will develop confidence and skills in leading and developing the subject throughout the school.</p> <p>Next steps: Continued training for PE lead Real PE refresher training for all staff CD wheel refresher training for all staff.</p>

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	<p>e.g. NQT development or Student CPD requirements – e.g. Leadership for Year 5 (1 x Face to Face delivery)</p> <ul style="list-style-type: none"> ○ Monitoring & Evaluation tool support and development ○ 3 x PE Coordinator investment for Hub schools ○ Additional Online training delivered throughout the year ○ Development of Connect. ○ Procurement offers 				
	Total Planned Spend	£14,795 + £4,723 (underspend) Total: £19,512			
	Total Actual Spend	£14,825			
	Total Underspend	£4687			